

Blessed Robert Sutton

Textiles

<p>Topics taught in Year 7</p>	<p>Theme: Identity</p> <ul style="list-style-type: none"> • Sewing machine basics • Hand stitching techniques • Artist analysis • Applique • Designing • Embroidery hoop final outcome
<p>Topics taught in Year 8</p>	<p>Theme: Monsters</p> <ul style="list-style-type: none"> • Sewing machine skills • Hand stitching techniques • Different approaches to design • Artist analysis • 3D construction • Design moodboard • Functions of fabrics • Modern and smart fabrics
<p>Topics taught in Year 9</p>	<p>Theme: Food</p> <ul style="list-style-type: none"> • Sewing machine skills • Hand stitching techniques • Artist analysis • Applique • Free-hand machine embroidery • Batik • Screen-printing • 3D construction • Polyblock printing • Photoshop • Sublimation printing
<p>KS4 Specification/s and topics taught</p>	<p>AQA Art Textiles</p> <ul style="list-style-type: none"> • Development of their personal work informed by first-hand experiences and appropriate secondary sources • Develop the knowledge and understanding as specified below through sustained practical application of skills to realise personal intentions. • Learn how sources inspire the development of ideas • Understanding the work and approaches of artists, craftspeople or designers from contemporary and/or historical contexts, periods, societies and cultures • The characteristics, properties and effects of using different media, materials, techniques and processes, and the ways in which they can be used in relation to students' own creative intentions and chosen area(s) of study • Develop their ideas through investigations informed by selecting and critically analysing sources

- Applying an understanding of relevant practices in the creative and cultural industries to their work
- Refining their ideas as work progresses through experimenting with media, materials, techniques and processes
- Recording their ideas, observations, insights and independent judgements, visually and through written annotation, using appropriate specialist vocabulary, as work progresses

**KS5 Specification/s
and topics taught**

N/A